

# LESSON PLAN

Navigate your lesson with this guide to make time for meaningful discussions.

## Summary

<b>Date</b>	
<b>Subject</b>	<b>Recognizing Animals and Understanding Their Actions</b>
<b>Year Group or Grade Level</b>	Beginner
<b>Duration</b>	2 Lessons - 45 minutes each

## Materials Needed

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- Flashcards with the days of the week.
- A weekly calendar poster or printout.
- A worksheet for sequencing days.
- Whiteboard and markers





## Learning Objectives

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By the end of the lesson, students will:

1. Recognize and name the days of the week.
2. Sequence the days correctly.
3. Answer the question, "What day is it today?"
4. Recognize and name the months of the year.
5. Sequence the months correctly.
6. Answer the question, "Which month are we in?"

## Lesson Outline

Duration	Guide to Lesson 1	Guide to Lesson 2
<p><b>Warm-Up (5 minutes)</b></p>	<ul style="list-style-type: none"> <li>● <b>Song:</b> Sing the “Days of the Week” song (e.g., to the tune of “The Addams Family”):   "Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday!"  </li> <li>● <b>Quick Question:</b> Ask students, “What day is it today?” Write their answers on the board</li> </ul>	<p><b>Song:</b> Sing a months of the year song (e.g., to the tune of “Ten Little Indians”):   "January, February, March and April, May, June, July and August..."  </p> <p><b>Quick Question:</b> Ask, “Which month are we in?”</p>
<p><b>2. Introduction (10 minutes)</b></p>	<p><b>Activity 1: Introducing the Days</b></p> <ul style="list-style-type: none"> <li>● Show flashcards of the days of the week in order.</li> <li>● Say each day aloud and ask students to repeat after you.</li> </ul> <p><b>Activity 2: Calendar Exploration</b></p> <ul style="list-style-type: none"> <li>● Point to a weekly calendar and highlight each day as you say it.</li> <li>● Ask: “What comes after Monday? What comes before Wednesday?”</li> </ul>	<p><b>Activity 1: Introducing the Months</b></p> <ul style="list-style-type: none"> <li>● Show flashcards of the months in order.</li> <li>● Say each month aloud and ask students to repeat after you.</li> </ul> <p><b>Activity 2: Calendar Exploration</b></p> <ul style="list-style-type: none"> <li>● Point to a yearly calendar and highlight the current month.</li> <li>● Ask: “What month comes after January? What month comes before March?”</li> </ul>
<p><b>3. Guided Practice (15 minutes)</b></p>	<p><b>Activity 3: Sequencing Game</b></p> <ul style="list-style-type: none"> <li>● Mix up the flashcards and have students place them in the correct order.</li> <li>● Ask: “Which day comes next?”</li> </ul> <p><b>Activity 4: Sentence Practice</b></p> <ul style="list-style-type: none"> <li>● Write on the board:</li> </ul>	<p><b>Activity 3: Sequencing Game</b></p> <ul style="list-style-type: none"> <li>● Mix up the flashcards and have students place them in the correct order.</li> <li>● Ask: “Which month comes next?”</li> </ul> <p><b>Activity 4: Sentence Practice</b></p> <ul style="list-style-type: none"> <li>● Write on the board: <ul style="list-style-type: none"> <li>○ “This month is ____.”</li> <li>○ “Next month is ____.”</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ “Today is ___.”</li> <li>○ “Yesterday was ___.”</li> <li>○ “Tomorrow will be ___.”</li> <li>● Model sentences and have students practice filling in the blanks: <ul style="list-style-type: none"> <li>○ Teacher: “Today is Monday. Yesterday was ___.”</li> <li>○ Students: “Sunday!”</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ “Last month was ___.”</li> <li>● Model sentences and have students practice: <ul style="list-style-type: none"> <li>○ Teacher: “This month is June. Next month is ___.”</li> <li>○ Students: “July!”</li> </ul> </li> </ul>
<b>4. Independent Practice (10 minutes)</b>	<p><b>Activity 5: Worksheet Activity</b></p> <ul style="list-style-type: none"> <li>● Provide a worksheet with: <ul style="list-style-type: none"> <li>○ Days of the week to place in the correct order.</li> <li>○ Fill-in-the-blank sentences: <ul style="list-style-type: none"> <li>■ “Today is ___. Tomorrow will be ___.”</li> </ul> </li> </ul> </li> </ul>	<p><b>Activity 5: Worksheet Activity</b></p> <ul style="list-style-type: none"> <li>● <b>Activity 5: Worksheet Activity</b></li> <li>● Provide a worksheet with: <ul style="list-style-type: none"> <li>○ Months of the year to place in the correct order.</li> <li>○ Fill-in-the-blank sentences: <ul style="list-style-type: none"> <li>■ “This month is ___. Next month is ___.”</li> </ul> </li> </ul> </li> </ul>
<b>5. Wrap-Up and Assessment (5 minutes)</b>	<p><b>Activity 6: Recap Game</b></p> <ul style="list-style-type: none"> <li>● Ask students, “What day is it today?”</li> <li>● Have them respond in complete sentences: “Today is ___.”</li> </ul> <p><b>Exit Ticket:</b> Each student says one sentence about the day (e.g., “Today is Tuesday”).</p>	<p><b>Activity 6: Quick Recap Game</b></p> <ul style="list-style-type: none"> <li>● Ask students, “Which month are we in?”</li> <li>● Have them respond in complete sentences: “This month is ___.”</li> </ul> <p><b>Exit Ticket:</b> Each student says one sentence about the current month.</p>

## Notes

### Homework for Lesson 1

- **Task:** Write three sentences:
  - “Today is \_\_\_.”
  - “Yesterday was \_\_\_.”
  - “Tomorrow will be \_\_\_.”

## Homework for Lesson 2

- **Task:** Write three sentences:
- “This month is \_\_.”
- “Last month was \_\_.”
- “Next month will be \_\_.”

## Assessment Criteria for Both Lessons

- Names and sequences days of the week and months of the year.

### Sentence Formation:

- Uses complete sentences to answer “What day is it today?” and “Which month are we in?”

### Participation:

- Actively participates in games and discussion

## Remember

**Classrooms and the levels of students can vary, try to adapt it to your students and have fun!**