

LESSON PLAN

Navigate your lesson with this guide to make time for meaningful discussions.

Summary

Date	
Subject	Theme: Recognizing and Naming Family Members
Year Group or Grade Level	Beginner
Duration	2 Lessons - 45 minutes each

Materials Needed

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- Flashcards with pictures of family members.
- A family tree poster or diagram.
- A worksheet for matching pictures to words.
- Whiteboard and markers.
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Learning Objectives

Lesson Objectives

By the end of the lesson, students will:

1. Recognize and name common family members (e.g., father, mother, brother, sister).
2. Use vocabulary to describe their family.
3. Answer basic questions about family members (e.g., “Who is this?”).

Lesson Outline

Duration	Guide to Lesson 1	Guide to Lesson 2
<p>Warm-Up (5 minutes)</p>	<ul style="list-style-type: none"> ● Song: Sing a family-themed song (e.g., “<i>Finger Family</i>”):  “Daddy finger, daddy finger, where are you? Here I am, here I am, how do you do?”  ● Encourage students to join in and point to their own fingers while singing 	<ul style="list-style-type: none"> ● Review Game: Show flashcards and ask students, “Who is this?” ● Students respond: “This is my brother.”
<p>2. Introduction (10 minutes)</p>	<p>Activity 1: Introducing Family Members</p> <ul style="list-style-type: none"> ● Show flashcards with family members (e.g., father, mother, brother, sister). ● Say the name of each family member and ask students to repeat: <ul style="list-style-type: none"> ○ “This is a father. Say it with me: father.” ○ “This is a mother. Say it with me: mother.” <p>Activity 2: Family Tree Exploration</p> <ul style="list-style-type: none"> ● Show a simple family tree diagram and explain the relationships: <ul style="list-style-type: none"> ○ “This is the father. This is the mother. These are the children.” ● Point to each figure and name the role. 	<p>Activity 1: Asking About Family Members</p> <ul style="list-style-type: none"> ● Write on the board: <ul style="list-style-type: none"> ○ “What is your father’s name?” ○ “His name is __.” ● Model a conversation: <ul style="list-style-type: none"> ○ Teacher: “What is your father’s name?” ○ Student: “His name is John.” ● Practice with other family members: <ul style="list-style-type: none"> ○ “What is your mother’s name?” → “Her name is Anna.” <p>Activity 2: Personalizing with Family Trees</p> <ul style="list-style-type: none"> ● Show a family tree diagram and use it to ask questions: <ul style="list-style-type: none"> ○ “What is your brother’s name?”
<p>3. Guided Practice (15 minutes)</p>	<p>Activity 3: Matching Game</p> <ul style="list-style-type: none"> ● Place flashcards of family members on the board. ● Say a family member’s name (e.g., “sister”) and have 	<p>Activity 3: Pair Practice</p> <ul style="list-style-type: none"> ● Pair up students and give each pair a simple family tree (real or fictional). ● Students take turns asking and answering:

	<p>students match it to the correct flashcard.</p> <p>Activity 4: Sentence Practice</p> <ul style="list-style-type: none"> • Write simple sentences on the board: <ul style="list-style-type: none"> ○ “This is my father.” ○ “This is my sister.” • Practice saying these sentences with students 	<ul style="list-style-type: none"> ○ “What is your sister’s name?” ○ “Her name is Lily.” <p>Activity 4: Role Play Game</p> <ul style="list-style-type: none"> • Assign roles to students (e.g., father, mother, brother). • Ask questions like: <ul style="list-style-type: none"> ○ “What is your name?” → “My name is Peter.” ○ “Who are you?” → “I am the father.”
<p>4. Independent Practice (10 minutes)</p>	<p>Activity 5: Worksheet Activity</p> <ul style="list-style-type: none"> • Provide a worksheet with pictures of family members and their names. • Students match each picture to the correct name. 	<p>Activity 5: Fill-in-the-Blank Worksheet</p> <ul style="list-style-type: none"> • Provide a worksheet with questions like: <ul style="list-style-type: none"> ○ “What is your father’s name? __.” ○ “What is your mother’s name? __.”
<p>5. Wrap-Up and Assessment (5 minutes)</p>	<p>Activity 6: Quick Recap Game</p> <ul style="list-style-type: none"> • Point to a flashcard and ask, “Who is this?” • Students respond: “This is a brother.” <p>Exit Ticket: Each student names one family member before leaving: “This is my mother.”</p>	<p>Activity 6: Sharing About Families</p> <ul style="list-style-type: none"> • Ask each student to share one sentence about their family: <ul style="list-style-type: none"> ○ “My sister’s name is Sarah.” <p>Exit Ticket: Each student answers a question before leaving:</p> <ul style="list-style-type: none"> • “What is your father’s name?” → “His name is John.”

Notes

Homework for Lesson 1

Task: Draw your family and label the members (e.g., father, mother, sister).

Task: Write three sentences about your family:

- “My father’s name is __.”
- “My mother’s name is __.”
- “My sister’s name is __”

Assessment Criteria for Both Lessons

- **Recognition and Vocabulary:**
- Identifies family members accurately.
- **Question and Answer Skills:**
- Asks and answers questions about family members fluently.
- **Personal Expression:**
- Shares details about their own family confidently.

Remember

Classrooms and the levels of students can vary, try to adapt it to your students and have fun!