

LESSON PLAN

Navigate your lesson with this guide to make time for meaningful discussions.

Summary

Date	
Subject	Theme: Recognizing and Naming Colors, Shapes and Classroom objects
Year Group or Grade Level	Beginner
Duration	2 Lessons - 45 minutes each

Materials Needed

Materials Needed

- Color and shape flashcards.
- Real-life colored objects (e.g., red apple, yellow ball).
- A poster with shapes and colors.
- A whiteboard and markers.
- A worksheet for coloring and matching shapes.



Learning Objectives

Lesson Objectives

By the end of the lesson, students will:

1. Recognize and name basic colors (red, blue, yellow, green).
2. Identify and name simple shapes (circle, square, triangle).
3. Learn the names of common classroom objects (e.g., book, pencil, chair).
4. Use simple sentences to describe classroom objects by color and shape (e.g., “The book is red.”).

Lesson Outline

Duration	Guide to Lesson 1	Guide to Lesson 2
<p>Warm-Up (5 minutes)</p>	<ul style="list-style-type: none"> ● Greeting: Begin with a cheerful song about colors and shapes. Example:  "Red, blue, yellow, green, These are the colors we have seen! Circle, square, triangle too, Let's learn shapes and colors, woo-hoo!" ● Discussion Starter: Ask, "What is your favorite color?" and let each child respond. 	<p>Quick Review: Use flashcards to review colors and shapes.</p> <ul style="list-style-type: none"> ○ Ask: "What color is this? What shape is this?" ● Sing a short song:  "Books and pencils, what do we see? Shapes and colors, one, two, three! Red, blue, yellow too, Let's talk about objects, me and you!"
<p>2. Introduction (10 minutes)</p>	<p>2. Introduction (10 minutes)</p> <p>Activity 1: Flashcard Presentation</p> <ul style="list-style-type: none"> ● Show flashcards with different colors and shapes. ● Say the name aloud and ask students to repeat it. <p>Activity 2: Real-Life Object Recognition</p> <ul style="list-style-type: none"> ● Hold up a real object (e.g., a red ball) and ask: "What color is this?" ● Encourage responses in full sentences: "The ball is red." 	<p>Activity 1: Classroom Object Vocabulary</p> <ul style="list-style-type: none"> ● Introduce names of 5–8 common classroom objects: <ul style="list-style-type: none"> ○ "This is a book." ○ "This is a pencil." ● Show real objects or flashcards and ask students to repeat the names. <p>Activity 2: Describing Objects with Colors</p> <ul style="list-style-type: none"> ● Model sentences like: <ul style="list-style-type: none"> ○ "This is a red book." ○ "The pencil is blue." ● Ask students to practice describing objects.
<p>3. Guided Practice (15 minutes)</p>	<p>Guided Practice (15 minutes)</p> <p>Activity 3: Shape and Color Hunt</p> <ul style="list-style-type: none"> ● Hide objects around the classroom. Call out instructions like: <ul style="list-style-type: none"> ○ "Find something red!" ○ "Find a yellow square!" 	<p>Activity 3: Object and Color Matching</p> <ul style="list-style-type: none"> ● Use flashcards showing classroom objects in different colors. ● Students match objects with colors: <ul style="list-style-type: none"> ○ "Match the book to red." ○ "Match the chair to green."

	<ul style="list-style-type: none"> • Students bring the items back and describe them. <p>Activity 4: Matching Game</p> <ul style="list-style-type: none"> • Use a poster with shapes and colors. Ask students to match a color with a shape (e.g., “Match red with the circle”). 	<p>Activity 4: Sentence Practice</p> <ul style="list-style-type: none"> • Display real classroom items (e.g., a yellow chair). • Guide students to describe them: “The chair is yellow.”
<p>4. Independent Practice (10 minutes)</p>	<p>Independent Practice (10 minutes)</p> <p>Activity 5: Worksheet Activity</p> <ul style="list-style-type: none"> • Distribute worksheets where students: <ul style="list-style-type: none"> ○ Color the shapes using specified colors (e.g., “Color the circle red”). ○ Match shapes to their names. 	<p>Independent Practice (10 minutes)</p> <p>Activity 5: Fill-in-the-Blank Worksheet</p> <ul style="list-style-type: none"> • Provide sentences with blanks to complete: <ul style="list-style-type: none"> ○ “The _____ is red.” (Picture of a book). ○ “The pencil is _____.” (Picture of a blue pencil). <p>Activity 6: Drawing and Writing</p> <ul style="list-style-type: none"> • Ask students to draw one classroom object in their favorite color and write a sentence about it: <ul style="list-style-type: none"> ○ “This is a blue book.”
<p>5. Wrap-Up and Assessment (5 minutes)</p>	<p>Activity 6: Quick Recap Game</p> <ul style="list-style-type: none"> • Show objects or flashcards and ask students to name the color and shape: <ul style="list-style-type: none"> ○ “What is this?” (e.g., “This is a green triangle.”). <p>Exit Ticket: Each child names one color and one shape they learned today.</p>	<p>Activity 7: Sharing Time</p> <ul style="list-style-type: none"> • Each student shares their drawing and sentence with the class. <p>Exit Ticket: Ask each student to describe one classroom object:</p> <ul style="list-style-type: none"> • “What is your favorite object? What color is it?”

Homework (Optional)

- **Objective:** Reinforce recognition of colors and shapes through a fun, creative task.
- **Task:**
 1. Find three objects at home that match the shapes you learned today (circle, square, triangle).
 2. Draw and color each object.
 3. Label the objects with their color and shape. Example:
 - "This is a red ball (circle)."
 - "This is a green box (square)."

Assessment Criteria

1. **General Assessment Criteria for Language and Literacy Lessons**
2. **1. Recognition and Identification**
 - Students can correctly identify colors, shapes, and classroom objects when prompted.
 - Matches objects with their corresponding colors or shapes during activities.
3. **2. Sentence Formation**
 - Students use simple and accurate sentences to describe objects by their color, shape, and name (e.g., "The book is red.").
4. **3. Participation and Engagement**
 - Actively participates in classroom activities such as matching games, hunts, and group discussions.
 - Shows enthusiasm and effort during both guided and independent tasks.
5. **4. Independent Work**
 - Completes worksheets and activities with minimal assistance.
 - Demonstrates understanding through creative tasks like drawing and coloring.
6. **5. Homework Completion**
 - Homework is completed accurately, showing effort in identifying objects, writing sentences, and drawing or coloring as required.

Remember

CLASSROOMS AND THE LEVELS OF STUDENTS CAN VARY, TRY TO ADAPT IT TO YOUR STUDENTS AND HAVE FUN!