

LESSON PLAN

Navigate your lesson with this guide to make time for meaningful discussions.

Summary

Date	
Subject	Theme: Recognizing and Naming Colors, Shapes and Classroom objects
Year Group or Grade Level	Beginner
Duration	2 Lessons - 45 minutes each

Materials Needed

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- Flashcards with numbers 1–20.
- Counting objects (blocks, beads, toy animals, etc.).
- A large number chart (1–20).
- A worksheet for matching numbers and quantities.
- Whiteboard and markers.

Learning Objectives

Lesson Objectives

By the end of the lesson, students will:

1. Recognize and name numbers from 1 to 20.
2. Count objects up to 20 accurately.
3. Match numbers to quantities.

Lesson Outline

Duration	Guide to Lesson 1	Guide to Lesson 2
<p>Warm-Up (5 minutes)</p>	<ul style="list-style-type: none"> ● Greeting Song: Sing a counting song that includes numbers up to 20 (e.g., “Let’s Count to 20!”). ● Quick Counting Activity: Ask students to count together using their fingers and toes. 	<p>Review Counting: Ask students to count aloud to 20 together.</p> <p>Quick Question: Show two groups of objects and ask, “How many do we have if we put these together?”</p>
<p>2. Introduction (10 minutes)</p>	<p>Activity 1: Number Recognition</p> <ul style="list-style-type: none"> ● Show flashcards with numbers 1–20. ● Say each number aloud and ask students to repeat. <p>Activity 2: Counting Practice</p> <ul style="list-style-type: none"> ● Use counting objects to demonstrate each number. Example: <ul style="list-style-type: none"> ○ “Let’s count 7 blocks: 1, 2, 3, 4, 5, 6, 7.” ● Have students count along with you and then independently. 	<p>Activity 1: What is Addition?</p> <ul style="list-style-type: none"> ● Explain: “Addition means putting things together.” ● Use counting objects to demonstrate. Example: <ul style="list-style-type: none"> ○ “Let’s add 7 blocks and 3 blocks. How many do we have? Count with me: 1, 2, 3... 10. So, $7 + 3 = 10$.” <p>Activity 2: Visual Representation</p> <ul style="list-style-type: none"> ● Write simple addition problems on the board (e.g., “$5 + 6 = ?$”) and solve using objects.
<p>3. Guided Practice (15 minutes)</p>	<p>Activity 3: Number Hunt</p> <ul style="list-style-type: none"> ● Hide flashcards with numbers 1–20 around the classroom. ● Call out a number, and students must find and bring it to the front. <p>Activity 4: Matching Game</p> <ul style="list-style-type: none"> ● Use a number chart and counting objects. ● Call out a number and ask students to place the 	<p>Activity 3: Hands-On Addition</p> <ul style="list-style-type: none"> ● Give each student counting objects. Call out problems like: <ul style="list-style-type: none"> ○ “Show me 9 objects. Now add 4 more. How many do you have?” ● Guide students to count and say: “$9 + 4 = 13$.” <p>Activity 4: Card Matching Game</p> <ul style="list-style-type: none"> ● Use number cards and “+” and “=” cards. ● Students form equations by placing the correct cards

	correct quantity of objects in front of the class.	together (e.g., “ $8 + 2 = 10$ ”). <ul style="list-style-type: none"> ● them: “The chair is yellow.”
4. Independent Practice (10 minutes)	Activity 5: Matching Worksheet <ul style="list-style-type: none"> ● Distribute a worksheet where students match numbers to pictures showing quantities (e.g., “Match the number 15 to the picture of 15 apples”). 	Activity 5: Addition Worksheet <ul style="list-style-type: none"> ● Provide a worksheet with: <ul style="list-style-type: none"> ○ Pictures of objects to count and add (e.g., “Add 12 apples and 5 oranges”). ○ Simple equations to solve (e.g., “$7 + 6 = ?$”).
5. Wrap-Up and Assessment (5 minutes)	Activity 6: Quick Recap Game <ul style="list-style-type: none"> ● Hold up a flashcard and ask, “What number is this?” ● Ask students to count out loud to the number. <p>Exit Ticket: Each student counts aloud to their favorite number between 1 and 20.</p>	Activity 6: Recap Game <ul style="list-style-type: none"> ● Write addition problems on the board. Call on students to solve using counting objects. <p>Exit Ticket: Each student shares one addition equation they solved today.</p>

Notes

Homework (Optional)

- **Homework for Lesson 1**

- **Task:**

- Find 3–5 objects at home, count them, and draw a picture of each group.
- Write the number below (e.g., “12 apples”).

- **Homework for Lesson 2**

- **Task:**

- Create 3 addition problems using objects at home.
- Write the equations and draw the objects (e.g., “5 pencils + 8 crayons = 13”).
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General Assessment Criteria for Mathematics Lessons

1. Recognition and Counting:

- Can recognize numbers from 1–20 and match them to quantities.

2. Addition Skills:

- Can solve addition problems with sums up to 20 using objects or written equations.

3. Participation and Engagement:

- Actively participates in counting, matching, and problem-solving activities.

4. Independent Work:

- Completes worksheets and homework accurately.

Remember

**CLASSROOMS AND THE LEVELS OF STUDENTS
CAN VARY, TRY TO ADAPT IT TO YOUR
STUDENTS AND HAVE FUN!**