

LESSON PLAN

Navigate your lesson with this guide to make time for meaningful discussions.

Summary

Date	
Subject	Understanding Weather
Year Group or Grade Level	Beginner
Duration	2 Lessons - 45 minutes each

Materials Needed

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- Weather flashcards (sun, rain, clouds, snow).
- A weather chart with visuals and words.
- Props (e.g., an umbrella, sunglasses, a scarf).
- Printable worksheet for weather matching and drawing.
- Whiteboard and markers.

Learning Objectives

Lesson Objectives

By the end of the lesson, students will:

1. Recognize and name basic weather types: sunny, rainy, cloudy, and snowy.
2. Match weather descriptions to appropriate visuals or symbols.
3. Use simple sentences to describe weather (e.g., "It is sunny today.").

Lesson Outline

Duration	Guide to Lesson 1	Guide to Lesson 2
<p>Warm-Up (5 minutes)</p>	<ul style="list-style-type: none"> ● Greeting Song: Sing a weather song, such as: 🎵 “What’s the weather, what’s the weather, what’s the weather like today? Is it sunny, is it rainy, is it cloudy, is it snowy?” 🎵 ● Discussion Starter: Ask, “What’s the weather like today?” Let students respond using visuals or gestures. 	<p>Review Game: Point to a weather flashcard and ask, “What’s this?”</p> <ul style="list-style-type: none"> ● Discussion Starter: Ask, “What’s the weather like today?”
<p>2. Introduction (10 minutes)</p>	<p>Activity 1: Weather Vocabulary</p> <ul style="list-style-type: none"> ● Show weather flashcards and say the name of each weather type. <ul style="list-style-type: none"> ○ Example: Hold up a sunny flashcard and say, “This is sunny.” ● Ask students to repeat the names and make gestures (e.g., arms wide for sunny, hands wiggling for rainy). <p>Activity 2: Weather Props</p> <ul style="list-style-type: none"> ● Show props like an umbrella or sunglasses. ● Ask, “When do we use this? Is it sunny or rainy?” 	<p>Activity 1: Expanding Weather Vocabulary</p> <ul style="list-style-type: none"> ● Introduce new weather types with flashcards: <ul style="list-style-type: none"> ○ Windy, foggy, stormy. ● Say the name of each type and have students repeat it: <ul style="list-style-type: none"> ○ “This is windy. Say it with me: windy.” ● Use simple gestures or actions to represent each type (e.g., waving hands for windy). <p>Write simple sentences on the board for students to repeat:</p> <ul style="list-style-type: none"> ● “It is cloudy and rainy.” ● “It is sunny and warm.”
<p>3. Guided Practice (15 minutes)</p>	<p>Activity 3: Weather Matching Game</p> <ul style="list-style-type: none"> ● Create a weather chart with symbols and words. ● Give students flashcards or props and ask them to place them under the correct weather type. <ul style="list-style-type: none"> ○ Example: A student with a scarf places it under “Snowy.” 	<p>Activity 3: Weather Spinner Game</p> <ul style="list-style-type: none"> ● Use a weather spinner with symbols for sunny, rainy, cloudy, snowy, windy, foggy, and stormy. ● Spin the wheel and ask students to name the weather and form a sentence: <ul style="list-style-type: none"> ○ “It is foggy.”

	<p>Activity 4: Role Play</p> <ul style="list-style-type: none"> ● Act out weather scenarios: <ul style="list-style-type: none"> ○ Pretend to be in the rain with an umbrella, and students say, “It is rainy.” ○ Pretend to wear sunglasses, and students 	
<p>4. Independent Practice (10 minutes)</p>	<p>Activity 5: Worksheet Activity</p> <ul style="list-style-type: none"> ● Distribute a worksheet with: <ul style="list-style-type: none"> ○ Pictures of weather types to match with their names. ○ A section for drawing today’s weather. 	<p>Activity 4: Weather Drawing Worksheet</p> <ul style="list-style-type: none"> ● Provide a worksheet with: <ul style="list-style-type: none"> ○ Pictures of different weather types for students to label. ○ A blank space for students to draw today’s weather and describe it in one sentence: <ul style="list-style-type: none"> ■ “It is cloudy.”
<p>5. Wrap-Up and Assessment (5 minutes)</p>	<p>Activity 6: Quick Recap Game</p> <ul style="list-style-type: none"> ● Point to a weather flashcard and ask, “What’s this?” Students respond with the weather name. ● Ask a few students to describe today’s weather using a sentence: “It is sunny.” <p>Exit Ticket: Each student says their favorite weather type before leaving.</p>	<p>Activity 5: Weather Recap</p> <ul style="list-style-type: none"> ● Ask each student to choose one flashcard and describe the weather using a sentence: <ul style="list-style-type: none"> ○ “It is stormy.” <p>Exit Ticket: Each student names their favorite weather type</p>

Notes

General Assessment Criteria for Mathematics Lessons

1.  Recognizes and names weather types accurately.

2. Matches weather visuals to descriptions during activities.
3. Forms simple sentences to describe weather.

Remember

**CLASSROOMS AND THE LEVELS OF STUDENTS
CAN VARY, TRY TO ADAPT IT TO YOUR
STUDENTS AND HAVE FUN!**