

LESSON PLAN

Navigate your lesson with this guide to make time for meaningful discussions.

Summary

Date	
Subject	Recognizing and Using Simple Action Verbs Theme: Using Can and Can't to Talk About Abilities
Year Group or Grade Level	Beginner
Duration	2 Lessons - 45 minutes each

Materials Needed

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- Flashcards with verbs and pictures (e.g., a picture of someone running).
- A worksheet with pictures and matching verbs.
- Whiteboard and markers.

Learning Objectives

Lesson Objectives

By the end of the lesson, students will:

1. Recognize and understand simple action verbs (e.g., run, jump, swim, read, write).
2. Use these verbs in basic sentences (e.g., "I can run.").
3. Ask and answer questions like, "Can you swim?"

Lesson Outline

Duration	Guide to Lesson 1	Guide to Lesson 2
<p>Warm-Up (5 minutes)</p>	<ul style="list-style-type: none"> ● Action Game: Say an action verb (e.g., "Run!"), and have students perform the action. Repeat with 3–4 verbs. 	<p>Action Review Game: Perform actions, and students name the verb (e.g., "Jump!").</p> <p>Quick Question: Ask students, "Can you jump?" Encourage them to respond, "Yes, I can jump."</p>
<p>2. Introduction (10 minutes)</p>	<p>Show flashcards of verbs (run, jump, swim, read, write).</p> <p>Say the verb while performing the action, and ask students to repeat.</p> <ul style="list-style-type: none"> ● Example: Show the "jump" card, jump, and say, "This is jump. Say it with me: jump!" 	<p>Activity 1: Introducing Can and Can't</p> <ul style="list-style-type: none"> ● Write sentences on the board: <ul style="list-style-type: none"> ○ "I can swim." ○ "I can't fly." ● Explain: "Can means you are able to do something. Can't means you are not able to do it." ● Use gestures to reinforce meaning (e.g., nod for "can," shake your head for "can't"). <p>Activity 2: Examples with Verbs</p> <ul style="list-style-type: none"> ● Show a flashcard (e.g., swim) and ask: "Can you swim?" ● Model responses: "Yes, I can swim." / "No, I can't swim."
<p>3. Guided Practice (15 minutes)</p>	<p>Activity 2: Act and Guess</p> <ul style="list-style-type: none"> ● Perform an action and ask students, "What am I doing?" ● Students guess the verb (e.g., "Jump!"). <p>Activity 3: Sentence Practice</p> <ul style="list-style-type: none"> ● Write simple sentences on the board: <ul style="list-style-type: none"> ○ "I can jump." 	<p>Activity 3: Ask and Answer in Pairs</p> <ul style="list-style-type: none"> ● Students pair up and take turns asking and answering questions: <ul style="list-style-type: none"> ○ "Can you jump?" ○ "Yes, I can jump." ○ "Can you sing?" ○ "No, I can't sing." <p>Activity 4: Can and Can't Game</p> <ul style="list-style-type: none"> ● Create two sections in the classroom: "Can" and "Can't."

	<ul style="list-style-type: none"> ○ “I can swim.” ● Say the sentences and ask students to repeat 	<ul style="list-style-type: none"> ● Call out actions (e.g., “Can you fly?”). Students go to the "Can" section if they can, or "Can't" if they can't, and say, “I can” or “I
4. Independent Practice (10 minutes)	<p>Activity 4: Matching Worksheet</p> <ul style="list-style-type: none"> ● Distribute a worksheet with pictures of actions and their names. ● Students match the picture to the correct verb. 	<p>Activity 5: Complete the Sentence Worksheet</p> <ul style="list-style-type: none"> ● Provide a worksheet with: <ul style="list-style-type: none"> ○ Pictures of actions. ○ Sentences to complete, like: <ul style="list-style-type: none"> ■ “I can __.” ■ “I can't __.”
5. Wrap-Up and Assessment (5 minutes)	<p>Activity 5: Quick Recap Game</p> <ul style="list-style-type: none"> ● Point to a flashcard or perform an action, and ask, “What is this?” ● Students respond with the verb (e.g., “Run!”). <p>Exit Ticket: Each student performs one action and says the verb before leaving.</p>	<p>Activity 6: Quick Recap</p> <ul style="list-style-type: none"> ● Ask students to say one thing they can do and one thing they can't do. Example: <ul style="list-style-type: none"> ○ “I can run. I can't fly.” <p>Exit Ticket: Each student answers a question: “Can you __?”</p>

Notes

Homework for Lesson 1

- **Task:** Draw two actions you can do (e.g., run, swim) and write the verbs under each picture.

Homework for Lesson 2

- **Task:** Write two sentences about what you can do and two sentences about what you can't do.
 - Example: “I can swim. I can jump. I can't fly. I can't sing.”

Assessment Criteria for Both Lessons

1. **Recognition:**

- Identifies action verbs and their meanings.

2. **Sentence Formation:**

- Uses “can” and “can’t” correctly in simple sentences.

3. **Speaking and Listening:**

- Asks and answers questions like, “Can you swim?”

Remember

Classrooms and the levels of students can vary, try to adapt it to your students and have fun!