

# LESSON PLAN

Navigate your lesson with this guide to make time for meaningful discussions.

## Summary

<b>Date</b>	
<b>Subject</b>	<b>Recognizing and Naming Fruits and Vegetables</b> <b>Theme:</b> Using Can and Can't to Talk About Abilities
<b>Year Group or Grade Level</b>	Beginner
<b>Duration</b>	2 Lessons - 45 minutes each

## Materials Needed

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- Flashcards with fruits and vegetables.
- Real fruits and vegetables (or toy models).
- A sorting worksheet for fruits and vegetables.
- Whiteboard and markers.
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## Learning Objectives

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By the end of the lesson, students will:

1. Recognize and name common fruits and vegetables (e.g., apple, banana, carrot, potato).
2. Categorize items as fruits or vegetables.
3. Use simple sentences to describe items (e.g., "This is an apple.")
4. Ask and answer questions about preferences using "Do you like \_\_?"
5. Respond with "Yes, I do." or "No, I don't."

# Lesson Outline

Duration	Guide to Lesson 1	Guide to Lesson 2
<p><b>Warm-Up (5 minutes)</b></p>	<ul style="list-style-type: none"> <li>● <b>Game:</b> Begin with a guessing game. Hold up a real fruit or vegetable (e.g., apple) and say, “What is this?” Encourage guesses.</li> </ul>	<p><b>Review Game:</b> Show flashcards from Lesson 1 and ask, “What is this?” Students respond with the name and category.</p> <p><b>Question Practice:</b> Introduce the question: “Do you like apples?” Model the answers:</p> <ul style="list-style-type: none"> <li>● “Yes, I do.”</li> <li>● “No, I don’t.”</li> </ul>
<p><b>2. Introduction (10 minutes)</b></p>	<p><b>Activity 1: Naming Fruits and Vegetables</b></p> <ul style="list-style-type: none"> <li>● Show flashcards of fruits and vegetables.</li> <li>● Say the name of each item and ask students to repeat: <ul style="list-style-type: none"> <li>○ “This is an apple. Say it with me: apple.”</li> </ul> </li> <li>● Introduce 5–6 items (e.g., apple, banana, orange, carrot, potato, broccoli).</li> </ul> <p><b>Activity 2: Categorizing</b></p> <ul style="list-style-type: none"> <li>● Explain the difference between fruits and vegetables (fruits are sweet, vegetables are used in cooking).</li> <li>● Ask students to categorize items as fruit or vegetable.</li> </ul>	<p><b>Activity 1: Question and Answer Practice</b></p> <ul style="list-style-type: none"> <li>● Write on the board: <ul style="list-style-type: none"> <li>○ “Do you like __?”</li> <li>○ “Yes, I do.”</li> <li>○ “No, I don’t.”</li> </ul> </li> <li>● Use a flashcard to model: <ul style="list-style-type: none"> <li>○ Teacher: “Do you like bananas?”</li> <li>○ Students: “Yes, I do!”</li> </ul> </li> </ul> <p><b>Activity 2: Using Props</b></p> <ul style="list-style-type: none"> <li>● Hold a prop (e.g., apple) and ask students: “Do you like apples?” Encourage them to answer.</li> </ul>
<p><b>3. Guided Practice (15 minutes)</b></p>	<p><b>Activity 3: Sorting Game</b></p> <ul style="list-style-type: none"> <li>● Place flashcards or real items in a box.</li> <li>● Call on students to pick an item, name it, and say if it’s a</li> </ul>	<p><b>Activity 3: Pair Practice</b></p> <ul style="list-style-type: none"> <li>● Pair up students.</li> <li>● Give each pair a set of flashcards or props.</li> <li>● Students take turns asking and answering questions:</li> </ul>

	<p>fruit or vegetable:</p> <ul style="list-style-type: none"> <li>○ “This is a banana. It’s a fruit.”</li> </ul> <p><b>Activity 4: Sentence Practice</b></p> <ul style="list-style-type: none"> <li>● Write simple sentences on the board: <ul style="list-style-type: none"> <li>○ “This is an apple.”</li> <li>○ “This is a carrot.”</li> </ul> </li> <li>● Practice describing items with students.</li> </ul>	<ul style="list-style-type: none"> <li>○ “Do you like carrots?”</li> <li>○ “No, I don’t.”</li> </ul> <p><b>Activity 4: Classroom Survey</b></p> <ul style="list-style-type: none"> <li>● Each student picks a fruit or vegetable flashcard.</li> <li>● Students walk around asking classmates, “Do you like __?” and record answers.</li> </ul>
<p><b>4. Independent Practice (10 minutes)</b></p>	<p><b>Activity 5: Sorting Worksheet</b></p> <ul style="list-style-type: none"> <li>● Distribute a worksheet with pictures of fruits and vegetables.</li> <li>● Students categorize the items by drawing a line to the correct column (Fruit or Vegetable).</li> </ul>	<p><b>Activity 5: Worksheet Activity</b></p> <ul style="list-style-type: none"> <li>● Provide a worksheet with pictures of fruits and vegetables.</li> <li>● Students write their answers to “Do you like __?” below each picture.</li> </ul>
<p><b>5. Wrap-Up and Assessment (5 minutes)</b></p>	<p><b>Activity 6: Quick Recap Game</b></p> <ul style="list-style-type: none"> <li>● Show flashcards randomly and ask students, “What is this?”</li> <li>● Students respond: “This is a/an _____. It’s a fruit/vegetable.”</li> </ul> <p><b>Exit Ticket:</b> Each student names one fruit and one vegetable before leaving.</p>	<p><b>Activity 6: Quick Recap</b></p> <ul style="list-style-type: none"> <li>● Point to a flashcard and ask one student, “Do you like __?”</li> <li>● Ask the class, “Who likes bananas? Raise your hand!”</li> </ul> <p><b>Exit Ticket:</b> Each student answers one question: “Do you like __?”</p>

## Homework for Lesson 1

- **Task:** Students records a video at home which they describes fruits and vegetables they have in the fridge.

## Homework for Lesson 2

- **Task:** Write three sentences about what you like and don't like:
- "I like apples." "I don't like carrots."

## Assessment Criteria for Both Lessons

### 1. Recognition and Vocabulary:

- Accurately identifies fruits and vegetables.

### 2. Question and Answer Skills:

- Forms and responds to "Do you like \_\_\_?" questions correctly.

### 3. Participation:

- Actively engages in games, pair work, and discussions

## Remember

**Classrooms and the levels of students can vary, try to adapt it to your students and have fun!**